



YEAR 3

SUMMER 2025 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during this term.

English

Journey

- Use the present perfect form of verbs in contrast to the past tense
- Use prepositions, conjunctions and adverbs to express time, place and cause
- Group related ideas into paragraphs
- Use a or an according to whether the next word begins with a noun or a consonant

Zeraffa Giraffa

- Build an increasing range of sentence structures
- In non-narrative material, use simple organisational devices including headings and sub-headings to aid presentation
- Use present and past tenses correctly and consistently including the progressive form and the present perfect form

Art

Sculptures

- Know that different shapes can be made by layering materials such as tissue, foil and paper.
- Know that different surfaces absorb paint differently
- Use examples of sculptures as inspiration for their own work
- Evaluate the outcome of their work and identify what they like and what could be better

Mathematics

- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

History

Ancient Egyptians

- Know that the Egyptian civilisation was from 3100BCE to 332 BCE
- Know that the Nile was crucial because it provided fertile ground, people settled on it, drank it, cleaned themselves in it and used it for transport and trade
- Know that Mummification was the process of preserving a body ready for the afterlife
- Know that people were buried with objects they believed they would need for the afterlife
- Know that Tutankhamun became Pharaoh at 9 years old. Howard Carter found his tomb 3000 years later

Music

Developing singing technique

- Know that the group of pitches in a song is called its 'key' and that a key decides whether a song sounds happy or sad
- Know that different notes have different durations, and that crotchets are worth one whole beat
- Understand that 'reading' music means using how the written note symbols look and their position to know what notes to play
- Know that written music tells you how long to play a note for

Traditional instruments

- Know that Indian music uses all of the sounds in between the 12 'notes' that we are used to in western music
- Know that a 'tala' is a set rhythm that is repeated over and over, usually on the drums called 'tabla'
- Know that a 'rag' is the tune in traditional Indian music, and is often played on a stringed instrument called a 'sitar'
- Know that a 'drone' in music is a note that goes on and on, staying the same, a bit like someone humming a long-held note
- Know that many types of music from around the world consist of more than one layer of sound; for example a 'tala' and 'rag' in traditional Indian music

Geography

- Know that there are both physical and human geography features in my locality and I can describe some of these
- Know that an area can be represented in different ways – e.g. aerial photo, maps
- Know and describe some physical features of my locality
- Know and describe some human features of my locality
- Know that there are similarities and differences with another locality and mine

Science

Plants

- Know that many plants, but not all, have roots, stems/trunks, leaves and flowers/blossom
- Identify and describe the different parts of plant
- Know that the roots absorb water and nutrients from the soil and anchor the plant in place
- Know that the stem transports water and nutrients/minerals around the plant and holds the leaves and flowers up in the air to enhance photosynthesis, pollination and seed dispersal
- Know that the leaves use sunlight and water to produce the plant's food. Some plants produce flowers which enable the plant to reproduce
- Know that pollen, which is produced by the male part of the flower, is transferred to the female part of other flowers (pollination) and this forms seeds, sometimes contained in berries or fruits which are then dispersed in different ways. Different plants require different conditions for germination and growth

Light

- Know that we see objects because our eyes can sense light. Dark is the absence of light. We cannot see anything in complete darkness
- Know that some objects, for example, the sun, light bulbs and candles are sources of light
- Know that objects are easier to see if there is more light. Some surfaces reflect light
- Know that objects are easier to see when there is less light if they are reflective
- Know that shadows are formed on a surface when an opaque or translucent object is between a light source and the surface and blocks some of the light. The size of the shadow depends on the position of the source, object and surface

Religious Education

What God is like?

- Christians believe in God the Father, God the Son and God the Holy Spirit and this is known as the Trinity
- Christians believe God has many roles to support humans and these are explored in Bible imagery and parables
- Christians use symbols to help them understand the concept of Three in One
- Christians use words, prayers, songs or hymns to describe God as 'three in one'
- Christians describe God as Rock, Father, King, Creator, Provider, Perfection, Shepherd, Shield

Humanists and Christianity

- This life is the only life we have, and we have a responsibility to live well
- Humanists believe that we should be curious and try to seek scientific or natural explanations for everything
- It is important to find happiness in the here and now. There are lots of ways to be happy
- We should consider the impact of our actions on other people, animals and the planet
- We should treat people equally, not differently according to gender, race, nationality, sexuality, disabilities, religion or belief

Design Technology

Structures - Shell Structures - Gift Boxes

- Explore a range of gift boxes, jewellery boxes, packaging etc including taking some apart
- Understand the importance of using sufficient tabs for assembling
- Understand how to stiffen/strengthen their shell structure Create a net for their product
- Practise a range of graphic techniques to achieve the desired appearance of their finished product

Physical Education

Athletics

- Explore running for speed
- Explore acceleration
- Understand how their bodies feel when they exert themselves
- Complete standing long jump using arms and legs to help us jump further
- Practise throwing for distance and accuracy

Cricket and Rounders

- Develop their throwing skills (underarm and overarm) so they throw with accuracy
- Develop their catching skills
- Develop their batting skills
- Demonstrate a growing understanding of the difference between attack and defence (batting and fielding)

Modern Foreign Languages

French

- 1st and 2nd person, masculine/feminine nouns
- 1st and 2nd person singular - er verbs present tense
- 1st and 2nd person singular - vouloir present tense
- Indefinite article - un/une
- Rising intonation-question
- Simple sentence - 1st and 2nd person singular + verb+ adverb
- Formal and informal form of you
- Introduction to gender of nouns
- Numbers 0-10 Verbs x 3
- Vite/lentement
- Je veux/Tu veux
- S'il vous plait/S'il te plait/Merci
- Pencil case items x 6
- Traditional rhymes
- Pencil case items x 6
- Traditional rhymes

Personal, Social, Health & Relationships Education

Being My Best

- Explain how some illnesses are spread and how simple hygiene routines can help reduce the risk of spread
- Develop skills in discussions and debates
- Identify achievements and areas for development
- Demonstrate how working together can help everyone

Giving Out Good

- Understand the role of charities in our society
- Appreciate the choices we might make in donating to charitable causes

My Happy Mind – Engage

- Learn about activities that help me feel good
- Learn what big dream goals are
- Know how resilience and perseverance can help

Children will also complete the Year 3 Christopher Winter SRE lessons. More details to follow

Homework

- Homework is set on a Thursday
- Your child will receive Maths and English
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read 4 times each week
- They should play 25-30 minutes of Times Table Rockstars over the week.

PE and Forest School

- PE Days are Wednesday and Friday
- There is no Forest school this term

Computing

Networks

- Know that search engines are used to help find information on line and can explain simply how these work
- Know that a simple computer network is a selection of devices that are joined either physically or via wi-fi
- Explain how simple computer networks work
- Know that networks may contain routers, switches and servers as well as printers and computers or tablets
- Know that a router sends packets of information along the network

Learning Beyond The Classroom

- Trip to the World Museum in Liverpool

Useful Websites

- www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction
- www.topmarks.co.uk/maths-games/5-7-years/counting
- www.topmarks.co.uk/english-games/7-11-years/spelling-andgrammar
- www.bbc.co.uk/bitesize/articles/AF%C2%A0h
- www.gridclub.com/activities/stone-age-survival
- www.ttrockstars.com

Local Visits You Can Do

- Visit a garden centre and compare the different plants – note the similarities and differences

Upcoming dates:

- 29th Apr: Parentalk Workshop (It's Not Just Me) 4pm
- 5th May: Bank Holiday (School closed to pupils)
- 7th May: Year 3 Showcase for Parents at All Saints' Church 1.45pm
- 13th May: Parentalk Workshop (Love Them & Let Them Know) 4pm
- 16th May: Team 3SJ Assembly 2.30pm
- 26th-30th May: School Holidays
- 2nd June: INSET Day (School closed to pupils)
- 4th June: Team 3U Assembly 2.30pm
- 10th June: Parentalk Workshop (It's Good To Talk) 4pm
- 13th June: Class Photographs
- 17th June: Year 3 trip to Liverpool World Museum
- 4th July: PTA Summer Fair
- 8th July: Parentalk Workshop (Creating a Sense of Belonging) 4pm
- 10th July: Year 3 Sports Day (Time TBC)
- 10th July: Sing-along Shine-Along 2pm
- 10th July: Makers Market 3pm
- 24th July-31st August: School Holidays

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