



YEAR 6

SUMMER 2025 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during this term.

SATs

- Year 6 pupils will take national curriculum assessments in English grammar, punctuation and spelling, English reading and Mathematics from 12th - 15th May
- The tests help measure the progress pupils have made, and identify if they need additional support in a certain area. The tests are also used to assess schools' performance and to produce national performance data
- The KS2 tests will be taken on set dates unless your child is absent, in which case they may be able to take them up to 5 school days afterwards
- At the end of the summer term, you should receive test results for: English grammar, punctuation, and spelling, English reading and Mathematics
- Test results and reviews will be coordinated via your child's final school report in July and we will hold a parents' evening before the summer holidays to give parents the opportunity discuss their child's achievements
- Teachers will make sure all pupils in their class are prepared for the tests. There's nothing specifically test-related that parents should do to prepare their child however passe papers can be viewed at www.gov.uk/government/collections/national-curriculum-assessments-past-test-materials
- You should follow the general advice teachers give about supporting your child's education throughout the year
- For more details, parents can also visit www.gov.uk/STA

Mathematics

Statistics

- Interpret and construct pie charts and line graphs and use these to solve problems
- Calculate and interpret the mean as an average

Algebra

- Use simple formulae
- Generate and describe linear number sequences
- Express missing number problems algebraically
- Find pairs of numbers that satisfy an equation with two unknowns

English

We are reading 'Can we save the tiger?'

- Recognise vocabulary and structures for formal speech and writing, including subjunctive forms
- Identify the audience and purpose for writing
- Choose the appropriate register
- Use semi-colons, colons or dashes to mark boundaries between independent clauses

Religious Education

Religious Differences

- Know that many people have different views about how the world was made
- Know that Christian scientists use their knowledge to help them understand the Bible
- Know that people believe in many different explanations of the origin of the world and what humans consist of – just body or body and soul
- Know that different beliefs about human existence leads to different beliefs about life after death
- Know that having a personal belief in something is to be respected

Christianity

- Know that links can be made between Christian beliefs, the Eucharist, the Last Supper and Passover
- Know that important symbolism is associated with the Eucharist that explains Christian belief
- Know that Christians celebrate the Eucharist following the command of Jesus in Luke 22.19
- Know that different Christian denominations celebrate Eucharist in different ways across the world
- Know that Artefacts and Ritual are an important part of Christian belief connecting the Old Testament and the New

Computing

- Know that operators are used to compare variables and values, do calculations and work with strings of text
- Know that variables can be modified in a program to have different effects
- Know that sensing is used to detect different factors in a project
- Know that a block is a sequence of one or more linked coding statements
- Able to create a sprite which remains visible on screen

Personal, Social, Health & Relationships Education

Being my best

- Able to explain the five ways to wellbeing and describe how these contribute to a healthy lifestyle

My Happy Mind – Relate

- Learn how our strengths can help us make and keep friends
- Learn why friendships are meaningful

My Happy Mind –Engage

- Learn how to use gratitude to support in transitions
- Learn to build gratitude character strength
- Learn that how we feel affects what we achieve

SRE

- Puberty, relationships and reproduction

Art

- Know that the colour wheel is a means of showing colour relationships to be represented geometrically
- Know that adding water alters the depth of colour in watercolours
- Know that contrasting colours are colours from the opposing segments of the colour wheel
- Know that a harmonious colour scheme uses three to five colours that are beside each other on the colour wheel
- Know that Keith Siddle paints wildlife and specialises in painting oriental fish

Science

Light

- Know that light appears to travel in straight lines, and we see objects when light from them goes into our eyes
- Know that the light may come directly from light sources, but for other objects some light must be reflected from the object into our eyes for the object to be seen
- Know and can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Know that objects that block light (are not fully transparent) will cause shadows
Because light travels in straight lines, the shape of the shadow will be the same as the outline shape of the object

Evolution and inheritance

- Know that evolution is a process of change that takes place over many generations, during which species of animals, plants, or insects slowly change some of their physical characteristics. This is because offspring are not identical to their parents
- Know that evolution occurs when there is competition to survive. This is called natural selection
- Know that difference within a species (for example between parents and offspring) can be caused by inheritance and mutations
- Know that evidence of evolution comes from fossils - when these are compared to living creatures from today, palaeontologists can compare similarities and differences. Other evidence comes from living things - comparisons of some species may reveal common ancestors
- Know that adaptation is when animals and plants have evolved so that they have adapted to survive in their environments. For example, polar bears have a thick layer of blubber under their fur to survive the cold, harsh environment of the Arctic while giraffes have long necks to reach the leaves on trees

Modern Foreign Languages

French

Animal descriptions

- Listen, read and show understanding of more complex sentences using familiar and unfamiliar words
- Engage in a short conversation using familiar questions and express opinions
- Write and say a more complex sentence to describe people, places and things manipulating language with a bi-lingual dictionary as well as be confident to do the same without support
- Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge
- Decode an unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary
- Read aloud the text of familiar songs, rhymes and stories
- Formal use of 'you' with regular and irregular high frequency verbs
- Formation of a relative clause
- Consolidation of grammatical knowledge from Years 3 to 5

Geography

- Know and be able to name at least one example of human geography - transport links/pollution/buildings/towns
- Know reasons why people settle where they do-transport links/jobs/communities/family/affordability
- Know that pollution is 'the introduction of harmful materials into the environment'.
- Know and be able to name types of pollution - travel emissions/waste (including plastics) in the seas
- Know that many living things are dying because rubbish (including plastics) end up in our oceans
- Know that we can do something to help - recycle/reuse/educate others/campaign

Music

- Know that a 'theme' is a main melody in a piece of music
- Know that 'variations' in music are when a main melody is changed in some way throughout the piece
- Know that 'The Young Person's Guide to the Orchestra' was written in 1945 by Benjamin Britten
- Understand that representing beats of silence or 'rests' in written music is important as it helps us play rhythms correctly
- Know that a chord progression is a sequence of chords that repeats throughout a song
- Know that a melody can be adapted by changing its dynamics, pitch or tempo
- Know that chord progressions are represented in music by Roman numerals

Physical Education

Athletics

- Know an effective throwing technique for the javelin and shot put
- Know effective techniques for long and triple jump
- Able to use an effective technique for running
- Know how to pace myself over longer runs.

Cricket

- Able to refine my batting and bowling techniques
- Able to refine fielding stopping, catching and throwing
- Able to combine bowling and fielding, creating and applying tactics
- Able to umpire and develop my understanding of the scoring system further

Useful Websites

- www.spag.com
- www.kidsagainstoplastic.co.uk
- www.mathsbot.com
- www.whiterosemaths.com/homelearning
- www.iseemaths.com/home-lessons
- www.mymaths.co.uk
- www.ttrackstars.com
- www.scratch.mit.edu
- www.bbc.co.uk/bitesize/

Design Technology

Food

- Research key chefs and how they have promoted seasonality, local produce and healthy eating
- Carry out sensory evaluations of a variety of existing food products
- Follow a basic recipe
- Measure out ingredients
- Demonstrate how to combine the ingredients
- Experiment with a range of tastes for the product before deciding which is the most appropriate

Homework

- Homework is set on a Thursday
- Your child will receive 1 page of Maths, and 2 pages of English which will be a combination of grammar, punctuation and spelling. They will receive two of the three areas each week
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read 3 times each week

PE and Forest School

- PE Days are Monday and Friday
- Year 6 will have Forest School later in the term

Local Visits You Can Do

- World Museum in Liverpool

Tips for Your Child's Transition to High School:

- Talk about how they are feeling and how it will be different from primary school
- Familiarise your child with their new school by having a tour, planning their route, visiting the school's website
- Buy their new uniform, stationery and equipment they will need
- Arrange meet-ups with familiar friends over the summer holidays
- Speak with their Year 6 teacher about any concerns

Upcoming dates:

- 29th April: Parentalk Workshop (It's Not Just Me) 4pm
- 5th May: Bank Holiday (School closed to pupils)
- 12th-15th May: Year 6 SATs
- 13th May: Parentalk Workshop (Love Them & Let Them Know) 4pm
- 26th-30th May: School Holidays
- 2nd June: INSET Day (School closed to pupils)
- 10th June: Parentalk Workshop (It's Good To Talk) 4pm
- 13th June: Class Photographs
- 13th June: Team 6M Assembly 2.30pm
- 18th June: Year 6 Classes Showcase for Parents at All Saints' Church 1.45pm
- 2nd July: Year 6 Sports Day (Time TBC)
- 4th July: PTA Summer Fair
- 7th July: Year 6 Production (Time TBC)
- 9th July: Year 6 Production (Time TBC)
- 8th July: Parentalk Workshop (Creating a Sense of Belonging) 4pm
- 10th July: Sing-along Shine-Along 2pm
- 10th July: Makers Market 3pm
- 16th July: Year 6 Leaver's Service at All Saints' church (Time TBC)
- 22nd July: Year 6 Leavers Party 4-6pm
- 24th July-31st August: School Holidays

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