

# YEAR1

# SUMMER 2025 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during the this term.

## English

### Toys In Space

- Join words and clauses using 'and '
- Add suffixes to verbs where no change is needed to the root
- Change the meaning of verbs and adjectives by adding prefix 'un'
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- To write a fantasy story about some toys who are taken onto a spaceship. They will be changing the characters in the story

## Goldilocks and Just the One Bear

- Use simple description
- Sequence sentences to form short narratives (link ideas or events by pronoun)
- Use a capital letter for places and days of the week
- To write a new version of the story with a new character or new setting

## **Science**

#### **Plants**

- Know that a plant has roots, a stem, leaves, a flower
- Know the function of each part of the plant
- Know that a tree has roots, a trunk, branches and leaves
- Know that there are different types of plants and trees and can name some common plants and trees
- Know that some trees keep their leaves all year while other trees drop their leaves during autumn and grow them again during spring

# **Mathematics**

#### Money

• Recognise and know the value of different denominations of coins and notes

## Numbers beyond 20

• Recognising numbers to 100 and the value of these numbers

## **Multiplication and division**

 Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

## Length, height and capacity

- Compare, describe and solve practical problems for: lengths and heights
- Compare, describe and solve practical problems for mass/weight
- Compare, describe and solve practical problems for capacity and volume
- Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds)

# History

## Local History - Learning about our city

- Know that the town crier is a person who speaks to people in Chester
- Know that the town crier makes his/her announcements from Chester Cross in Chester
- Know that lots of people come to hear the town crier announcements

## **Religious Education**

#### Happy Human

- Know that Humanists that the world formed naturally which started with the Big Bang and that people evolved
- Know that Humanists do not believe that God exists
- Know that the Humanist symbol is called the Happy Human, designed in 1965
- Know that Humanists believe in the Golden Rule - Treat others how you would like to be treated
- Know that it is important to treat everyone equally

#### Islam

- Who do Muslims say Allah is
- Know that Muslims believe in One God, they call him Allah, he has 99 beautiful names
- Know that Muhammed is the last prophet of Islam

#### Judaism

- Know that Jews follow Judaism and believe in one God
- Know that the Torah is the Holy book for Jews and is same as the Old Testament of the Bible
- Know that Christians believe the God of the Old Testament sent Jesus to save them

## Geography

- Know where our food comes from
- Know that there are four countries in the United Kingdom – England, Wales, Scotland, Northern Ireland
- Know that the capital cities of the United Kingdom are London, Cardiff, Edinburgh and Belfast
- Know that the four main points of the compass are North, South, East and West
- Know that maps, atlases and globes can be used to locate countries, continents and oceans

# Personal, Social, Health & Relationships Education

#### Being my best

- Recognise the importance of fruit and vegetables
- Recognise that we have different tastes
- Know how some diseases can spread and that we can do things to reduce the spread
- Demonstrate attentive listening skills
- Give and receive feedback as well as solve conflict

#### My Happy Mind - Engage

- Learning what engage means
- Recapping habits that we have learnt to help us feel good
- How we can achieve our goals when we feel good
- How to set goals
- How to stay focused when things get tough

## **Modern Foreign Languages**

#### Spanish

- Be able to listen to and follow instructions in Spanish
- Know the days of the week in Spanish

## **Physical Education**

#### Athletics

- Apply the correct technique for jumping.
- Explore skipping
- Run applying the correct technique to ensure maximum speed

#### **Bat and Ball skills**

- Push (hit) their ball towards a target
- Vary the power they apply based on the distance of the target
- Understand the meaning of aiming and power and understand how to utilise these skills in order to be successful

## Art

#### Sculptures

- Know that Barbara Hepworth was a famous English sculptor
- Know that different techniques such as pulling and pinching create different effects in clay

## Computing

#### **Use Technology Safely**

- Begin to understand how to keep personal information private
- To know what devices can be used to obtain photographs
- To save images with a suitable name
- To retrieve images and import them into a program
- To change the size and position of an image
- To manipulate an image by adding text to it

#### Common uses of technology Bar Codes

- Know that technology is used in many different ways outside of school and I can describe some
- Know that a barcode is used to identify different products and that the same products have the same barcode. A barcode links to information about a product
- Know that a QR code links to information online
- Know that a password is used to protect information online
- Know that I can talk to trusted adults if I am worried about anything online

## **Useful Websites**

- www.phonicsplay.co.uk
- www.bbc.co.uk/cbeebies/games
- www.bbc.bitesize
- www.littlewandlelettersandsounds.org
- www.topmarks.co.uk

# **Design Technology**

#### Food

- Taste and evaluate a range of fruit
- Understand basic food hygiene practices
- Demonstrate how to use a knife safely to cut fruit
- Select a range of fruit and blend to create a fruit dish

## Music

#### Musical Instruments

 Recognise and name 3 instruments from Group A and 3 instruments from Group B (A - claves, woodblock, triangle, drum. B – tambourine, rain stick, egg shakers,

maracas)

• Know that notation is read from left to right

## Learning Beyond The Classroom

• Visit to All Saints' Church

## **Local Visits You Can Do**

• Picnic in the park

## Homework

- Homework is set on a Thursday. Your child will receive a Little Wandle Reading book, a pleasure for reading book, Little Wandle spellings and alternate English and Mathematics task
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read daily

## **PE and Forest School**

- PE Days are Wednesday and Thursday
- Forest School is on Tuesdays

## **Upcoming dates:**

- 29th April: Parentalk Workshop (It's Not Just Me) 4pm
- 5th May: Bank Holiday (School closed to pupils)
- 13th May: Parentalk Workshop (Love Them & Let Them Know) 4pm
- 26th-30th May: School Holidays
- 2nd June: INSET Day (School closed to pupils)
- 6th June: Team 1J Assembly 2.30pm
- 9th-13th June: Year 1 Phonics Screening Tests
- 10th June: Parentalk Workshop (It's Good To Talk) 4pm
- 13th June: Class Photographs
- 2nd July: Year 1 Classes Showcase for Parents 1.45pm
- 4th July: PTA Summer Fair
- 7th July: Year 1 Sports Day
- 8th July: Parentalk Workshop (Creating a Sense of Belonging) 4pm
- 10th July: Sing-along Shine-Along 2pm
- 10th July: Makers Market 3pm
- 18th July: Team 1H Assembly 2.30pm
- 24th July-31st August: School Holidays

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