



Sport Premium Planned Expenditure & Evaluated Impact for Academic Year 2022/23

Grant Estimated- £19,454

Key indicator 1	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Install covered areas for bikes and scooters to promote active travel to school.	Pupils will meet and exceed the expectation to be active for at least 60 minutes a day.	£10,000	Promote regular 'bike to school' days for year groups to encourage active travel to school. Invite 'Bren Bikes' to do health checks on pupils' bikes so that they are road safe. Y6 will access Bikeability programme.	Increase in proportion of pupils travelling to school via bike or scooter with 60% pupils agreeing with the statement 'I have brought my bike or scooter to school this year.' (Source: Sports Questionnaire, July 2023). Bikeability course undertaken by 100% targeted pupils. (Evidence: Bikeability record).
	Continue to target pupils who have been affected by the national lockdowns (focus on mental health, wellbeing and physical fitness). Give them extra opportunities within the school day to be active (e.g. break time clubs).	Pupils will be more active and will be physically fitter. We will enhance the pupils' knowledge of how to look after their health and wellbeing.	£2000	Pupils embed the knowledge of how to look after their health and fitness along with mental health and well-being. Pupils use a range of mindfulness and active strategies.	100% targeted pupils' participation increased. 95% of all pupils agreed with the statement 'I have opportunities to be active during the school day.' 98% pupils agreed with statement 'My school helps me to live a safe, happy and active life.' (Source: Sports Questionnaire, July 2023).
	Pupils will be encouraged to use the playground markings and exercise equipment during break and lunchtimes to ensure that they are active. Pupils will also be targeted for the mile challenge and intra-school sporting opportunities. Rota created for exercise equipment use.	Pupils will be active for at least 30 minutes during each school day (not including PE lessons).		Middays to be given CPD for the exercise equipment to ensure the children use this safely and effectively.	Rota for use of equipment fully operational and impact of this has been more equitable use of the sport facilities in school as evidenced by SLT monitoring. (Evidence: SLT monitoring records). Increase in pupil participation in the Mile and intra-school opportunities with 85% children agreeing with the statement 'I have taken part in the mile challenge this year.' (Evidence: Sports Questionnaire, July 2023, PE Lead folder, Participation

HOOLE CE PRIMARY SCHOOL



	<p>Playground leaders will access training through the SSP programme and along with sports crew, will run a break time club for their peers.</p> <p>Y6 playground leaders will also support weekly active play through a lunchtime club aimed at KS1 pupils.</p>	<p>Increase the number of pupils taking part in an active club.</p>	<p>Part of £1500 membership</p>	<p>Playground leaders and sports crew to set up another break time club during 2022-2023. New sports crew, playground leaders and sports ambassadors will be selected in Autumn term.</p>	<p>records).</p> <p>100% Playground leads trained and operational. (Evidence: PE Leader folder, SLT Monitoring records, Lunchtime Supervisory Staff meetings).</p>
	<p>Teachers will identify pupils who might benefit from extra Yoga sessions to help support both mental and physical wellbeing.</p>	<p>Children who are identified as the least active or who have been affected by lockdown will have more opportunities to be active and will have skills to support their own mental health. CT to complete wellbeing questionnaire to identify these children.</p>		<p>Continue to provide yoga sessions during PE lessons.</p>	<p>Additional extra-curricular and intra and inter-school opportunities afforded to 100% identified, targeted pupils.(Evidence: Participation Register, Clubs registers, PE Lead folder.) 78% pupils agreed with the statement 'I have attended a yoga or mindfulness related club this year.' 98% pupils agreed with statement 'My school helps me to live a safe, happy and active life.' (Source: Sports Questionnaire, July 2023). Revised PSHCE curriculum (SCARF) implemented September 2023 to support children's social, emotional and physical health and wellbeing. 95% pupils agreed with the statement 'Some of what I learn in SCARF lessons helps me to stay safe and healthy.' (Evidence: SCARF monitoring, PSHCE Lead folder, Pupil Questionnaire, July 2023).</p>

HOOLE CE PRIMARY SCHOOL



	Continue with the Friday mile challenge with the support of parent/carer helpers and the sports crew. Train sports ambassadors to be able to track performance of pupils and have opportunities to coach. Enter events such as cross-country and athletics.	Pupils will meet and exceed the expectation to be active for at least 30 minutes a day.	£200 CSSA membership	Systems will be set up and sports ambassadors can train next year's sports ambassadors during the Summer term.	Increase in pupil participation in the Mile and intra-school opportunities with 85% children agreeing with the statement 'I have taken part in the mile challenge this year.' (Evidence: Sports Questionnaire, July 2023).
	Provide classes with a range of playtime equipment (e.g. balls and skipping ropes). Select playground equipment monitors who will ensure all equipment is collected and returned to classes after every break.	Pupils will be more active during break and will take care of the equipment that they are given.	£1000	Increase the variety of equipment on offer (pupil voice).	96% pupils agreed with statement 'I have played with class playground equipment this year.' (Evidence: Sports Questionnaire, July 2023).
<p>Evidence base for final Evaluation</p> <ul style="list-style-type: none"> • Sports evaluation questionnaire (pupil voice) • PE leadership files • School Sports Partnership records • Gold Award • Participation records • PSHCE Lead file 					

Key indicator 2	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Carry out a sports' fortnight in the Summer term. Pupils will have bike to school days, sports days and intra-school events.	The profile of sport will be raised across the whole school during sports fortnight whilst pupils are encouraged		This is the fifth year of our 'sports' fortnight', and we are aiming to run this key event during Summer 2023.	Sports' Fortnight delivered in Summer 2023. (Evidence: PE Lead folder, Pupil evaluations, School newsletters, School Sports Award submission).

HOOLE CE PRIMARY SCHOOL



	Focus on healthy lifestyles and food choices this year.	to live healthy, active lifestyles. Pupils will make 'healthier' snack choices.			
	Increase impact of pupil led forums for the development and promotion of sport in school. Playground leaders and sports crew to set up a 'break and lunch time active club'. Sports ambassadors to help organise intra-school competitions and events within KS2.	100% sports ambassadors, playground leaders and sports crew are operational and involved in promoting sports and active lifestyles in school.	Part of £1500 membership fee.	New sports ambassadors and playground leaders to attend training sessions through the SSP.	100% Playground leads & sports ambassadors trained and operational. (Evidence: PE Leader folder, Sports Fortnight records, SLT Monitoring records, Lunchtime Supervisory Staff meetings).
	Staff will use swimming lessons as a CPD opportunity. Staff will carry out extra sessions in the classrooms to recap water safety.	KS2 staff will have the knowledge of expectations for end of KS2. They will feel confident when discussing water safety back in the class room too. At least 90% of pupils will be able to swim 25m, 75% will be able to swim a range of strokes and 100% will meet the requirements for performing safe-rescue.		To continue next year.	Swimming CPD carried forward as priority for 2023/24. 73% Year 6 cohort able to swim 25m in summer 2023. COVID restricted access to swimming lessons for this cohort had an impact as although children made good progress via intensive school swimming sessions and booster sessions for targeted pupils, many children started from a very low baseline with regards to water confidence and swimming experience. 80% pupils able to perform safe-rescue. (Evidence: Swimming progress data, PE Lead file). 100% Year 5 & 6 pupils agreed that they understood how to remain safe around water.' (Evidence: Sports Questionnaire, July 2023).
	Provide all Year 4, 5 and 6 pupils with a course of intensive swimming lessons.	Pupils in Year 6 will meet end of KS2 requirements for		Aim to send all KS2 pupils to swimming sessions each	See point above. Swimming development is a key priority for 2023/24.

HOOLE CE PRIMARY SCHOOL



	Year 6 will also be given booster swimming sessions during the Summer term.	swimming 25m, using a range of strokes and performing water safety.		year. Main focus on Year 5 and 6 for booster sessions.	
	Implement booster sessions outside of core offer of swimming sessions for pupils in Key Stage 2 not on track to attain 25m swimming award by the end of Year 6.	A minimum of 90% pupils in Year 6 gaining 25m swimming award by the end of this academic year. 75% of children to use a range of different strokes.	Part of the £1500 SSP membership package.	Improve the number of pupils who can swim 25m, use a range of strokes and understand water safety by the end of KS2.	See point above. 100% targeted pupils attended the majority of booster swimming sessions. Positive progression in water confidence and swimming sessions was evident but children's starting points were low and so the national performance indicators relating to 25m distance and swimming a range of strokes was not met.

Evidence base for final Evaluation

- Sports evaluation questionnaires
- PE Leadership folder
- School Sports Partnership records
- CPD evaluation sheets
- Swimming records
- School Sports Gold award
- Sports questionnaire, July 2023.

Key indicator 3	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Continue to improve the quality of teaching and learning in PE alongside external partners and via CPD accessed via the School Sports Partnership to enhance sustainable impact of the Sport Premium grant.	100% of chosen teaching staff receive CPD opportunities by July 2023.	Part of the £1500 SSP membership	Liaise with external partners (SSP) to provide high quality CPD.	CPD delivered for 100% targeted staff. (Evidence: PE Lead file.)

HOOLE CE PRIMARY SCHOOL



	<p>Continue to use the 'Complete PE Resource' scheme for PE lessons.</p> <p>Teachers are to continue using medium term plans to guide them with access and ambition opportunities. .</p>	<p>Teachers to be given a CPD recap of the 'Complete PE Resource' during Autumn term.</p> <p>100% of staff will use new scheme of work as support for their planning and understanding of how to teach PE skills. Videos can also be shown to the children so they know what each skill looks like.</p>		<p>Use the support options from 'Complete PE Resource' such as videos, and plans.</p> <p>Continue to use the scheme next year.</p>	<p>Complete PE embedded across school with 100% teaching staff demonstrating high level of confidence with using this resource.</p> <p>(Evidence: PE Lead folder, SLT monitoring).</p>
--	--	---	--	--	--

Evidence base for final Evaluation

- Sports evaluation questionnaires
- PE Leadership folder
- School Sports Partnership records
- CPD evaluations
- Sports Fortnight records
- School newsletter
- School visitor records
- Monitoring records

Key indicator 4	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Extend range of after school sports clubs available to all pupils.</p> <p>Set up more clubs for KS1 and EYFS pupils.</p>	<p>Increase % of pupils accessing active clubs.</p>		<p>Investigate other clubs and extend clubs available (parent questionnaire). Continue to run free clubs alongside chargeable ones.</p>	<p>Broad range of after school sports clubs offered by school staff and in partnership with external partners.</p> <p>Clubs offer for Reception and Year 1 increased during the academic year.</p> <p>78% pupils attended an after school club during the year.</p> <p>71% pupils agreed with the statement 'I have represented the school in a sports competition or activity</p>

HOOLE CE PRIMARY SCHOOL



					<p>this year.' (Evidence: Sports Questionnaire, July 2023).</p> <p>Pupil voice given high priority when clubs offer is formulated with children's interests directing which clubs are offered. (Evidence: Pupil Questionnaire, Autumn 2023, Sports Questionnaire, July 2023).</p>
	Take part in the inclusive sports festivals and other events for SEND pupils.	100% target pupils to have opportunity to represent school in both inter and intra sports events.		Liaise with school SENCO in Autumn term to identify target pupils for these competitions and events.	100% targeted pupils offered opportunity to participate in relevant activity/event. (Evidence: Participation records).
	Provide inclusive sports sessions for pupils (see target list).	All children will have the opportunity to improve their skills and be given time to do this. Pupils from target list will improve their gross motor skills, confidence and enjoyment of sports.	£2000	To continue with these sessions during next year (new audit and list of children in Autumn).	100% targeted pupils offered opportunity to participate in relevant activity/event. (Evidence: Participation records).
	Increase the number of children representing the school in sporting competitions and festivals. Give them training for these competitions. Increase the number of competitive opportunities within school (e.g. school games days).	More children will attend these events, increasing their confidence and experience of competitive sport.	£1500	This will again be a focus for 2023-2024. Girls' opportunities continue to be a focus.	71% pupils agreed with the statement 'I have represented the school in a sports competition or activity this year.' (Evidence: Sports Questionnaire, July 2023).
	Buy new sports equipment to use in PE lessons so pupils experience a range of sports.	New equipment for indoor and outdoor spaces used by pupils to enhance their learning and improve the skills learnt in PE lessons.	£1200	To improve the sports provision so that pupils can practise their skills. Continue in 2023-2024.	Investment in new sports equipment during 2022/23. 96% pupils agreed with statement 'I have played with class playground equipment this year.'

HOOLE CE PRIMARY SCHOOL



					98% pupils agreed with statement 'My school helps me to live a safe, happy and active life.' (Source: Sports Questionnaire, July 2023).
	Pay for external providers to come into school and give pupils a range of sporting opportunities e.g. tri-golf, rugby, yoga, archery, orienteering.	An increased number of pupils will take part in a wider variety of sports and have at least one sport which they enjoy taking part in.		Continue to find new opportunities for the pupils so that they can try a variety of sports.	Pupils have accessed a wide variety of sports based on partnership with external agencies including Sale Sharks, local martial artists, England Cricket, Cheshire Phoenix and local champions in running and handball. (Evidence: PE Lead file, Participation records, Sports Fortnight records, School newsletter, Pupil evaluation records, School visitor records, Sports award submission).
Evidence base for final Evaluation <ul style="list-style-type: none"> • Sports evaluation questionnaires • PE Leadership folder • School Sports Partnership records • Participation record for competitions (inter and intra school) • After school club participation records • Sports Fortnight record • School newsletter • School visitor records • Sports award submission • Pupil evaluation forms 					

Key indicator 5	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase participation in competitive sport.	Increase the number of sporting competitions entered. Achieve the Gold award for Sport.	To have more success in different sports and to increase the number of competitions entered.	£1500 (as above) SSP membership	Continue to enter as many SSP and CSSA events as possible.	Gold Sports Award retained for 2022/23. Increase in participation in B/C level competitions. 71% pupils agreed with the statement 'I have represented

HOOLE CE PRIMARY SCHOOL



				Enter more B and C competitions during 2023-2024.	the school in a sports competition or activity this year.' (Evidence: Participation records, PE lead folder, Sports Award submission).
	Extend intra-school competitions and tournaments to offer access to additional opportunities for competitive sports.	100% increase in participation in intra-school competitions for KS2.		Schools Games day- July 2023. To continue next Summer. See Gold award criteria.	Gold Sports Award retained for 2022/23.
	Use our 'all weather' pitch to prepare for competitions, teach PE lessons and carry out intra-school events throughout the year.	This facility will give us more opportunities to train and achieve good results in inter-school competitions.		We could rent this facility to clubs in the local area during evenings and weekends, so that it is both sustainable and will benefit the wider community.	Gold Sports Award retained for 2022/23.
<p>Evidence base for final Evaluation</p> <ul style="list-style-type: none"> • Sports evaluation questionnaires • PE Leadership folder • School Sports Partnership records • Sports Award submission • Participation record 					