## Hoole Church of England Primary School Attendance Newsletter - February 2023

It's a good time to celebrate attendance!
We have got so many children with attendance above our school target of $97 \%$ and even some who have not missed a single day of school this term.

|  | Year Group <br> Attendance <br> Percentage for <br> autumn term | Number of children <br> with attendance <br> above 95\% |
| :---: | :---: | :---: |
| Reception | $94.1 \%$ | $58 \%$ |
| Year 1 | $96.2 \%$ | $65 \%$ |
| Year 2 | $94.2 \%$ | $63 \%$ |
| Year 3 | $95.1 \%$ | $68 \%$ |
| Year 4 | $96.6 \%$ | $71 \%$ |
| Year 5 | $95.9 \%$ | $63 \%$ |
| Year 6 | $96.1 \%$ | $70 \%$ |

Children receive a golden ticket every week they are in school every day, on time. Four golden ticket winners are selected each half term to receive a prize of their choice.

## Persistent Absenteeism - Attendance below 90\%

Nationally, children with attendance percentages below $90 \%$ are considered to be persistent absentees. Schools are duty bound to take action to support families where attendance is below $90 \%$ to try to improve this as quickly as possible.
At our school, we monitor children's attendance very carefully on a frequent basis.
Where your child's attendance is below $95 \%$, we monitor attendance even more carefully to ensure that your child is not in danger of falling below $90 \%$ to avoid persistent absenteeism.

## Punctuality

If your child arrives at school between 9am and 9.20am, they will be allocated a L (Late) mark on the register. If they arrive after 9.20 am , they will have a $U$ code registered for that session. A U code affects their attendance percentage. L and U codes are monitored on a daily and weekly basis.
Mrs Robertson (Learning Mentor) and Ms Williamson (Attendance, Safeguarding \& Engagement Officer) are available to support with any issues relating to morning routines to support children in arriving punctually to school.
Arriving on time means that children settle into their day comfortably rather than rushing to join their class in the first activity of the day, which in younger classes is reading and phonics.

