	Religious Educatio	n Long Term Plar	า		EYFS		
Term	Content /Text	Key Concepts	Beliefs/T	eachings/	Social	Key Question for	
			Theology		Practices	assessment	
					/Values		
Autumn 1	My Birth my family/ Peace at Last Caring & Belonging	Family	God the Fathe	er	Birth celebrations	How do we show love and care for our families?	
	Creation Story .The Bible :Genesis Chapter 1 UC	Creation	Christians beli gave humans care for.		People should look after the world(animals and environment)	Why is God important to Christians? How can we care for the world?	
Autumn 2	'Harvest'	Thankfulness	God gives peo	pple work to do	Harvest Services celebrate God's goodness and say 'Thank you!'	Why do people celebrate Harvest?	
	Christmas :The Bible Matt 11 1:18-2:12 Luke 2:1-20	Incarnation	God sent his s the world	on Jesus into	Giving gifts as God gave the gift of his son. Christians celebrate in Church	How do Christians celebrate Christmas? What do Christians believe about Jesus?	
Spring 1	Noah Genesis 6	Obedience Noah did what God told him even though there was no water near-he built a boat	Christians beli should listen t what he says	to God; doing	Listening	How can we show we are listening?	
	Christingle and celebrations of light Hinduism Diwali		Let your light	shine	Light pushes away darkness Light is a picture of Good in many beliefs	What can we do to shine our light?	
Spring 2	New life/ Easter	Hope	Resurrection			How do we know when something is alive? How did Jesus' friends feel when he came alive again?	

Summer 1	Islam festival of Eid after Ramadan			Thankfulness	What do other people believe?
Summer 2	Joseph The hero Genesis 37-41	People of God	God's plan for his kingdom		What makes someone important?

1) Essential Knowledge for EYFS Christianity from CWAC New Syllabus 2019

- The Christians believe in God and I have explored my views about God
- That Jesus is a special person for Christians and can tell you about his birth
- That the church is a special place for Christians where they can worship and there are people there who have special roles
- Can tell you about special events including Christmas and Easter
- The Bible is a special book for Christians
- Can talk about values including care of one another, friendships, love, care of animals and environment and respect for all



	Religious Education	n Long Terr	n Plan	Year 1		
Term	Content /Text	Key		Social Practices	Key Question	
		Concept	Beliefs/Teachings/Theolog	/Values	for assessment	
		S	У			
Autumn 1	Creation & Fall	Power Love	God made the world in 6 days by his word. Reference to other world views – Read an alternative creation story	7 day pattern Work /Rest	What does the pattern of 7 days teach us about work and rest?	
	People who met Jesus The Bible- New testament	Gospel Change	Jesus brought Good news (Gospel)	People change when they meet Jesus- Become Christians	What makes a good friend? How was Jesus a good friend?	
Autumn 2 4 weeks	Baptism and belonging- Christianity and Islam		Jesus was baptised by John Make link with Muslim Baby welcome- ADHAN	Christening / Dedication /Naming days Christians have different ways of welcoming	How do Christians welcome a new baby? How do Muslims welcome a new baby? What is the same/ different?	
	Christmas -Gifts for a Baby	Incarnation	God sent his son as a saviour	Christmas Celebrations welcome God's son into the world as a human	What made Jesus a very special baby?	
Spring 1	Parables Of Jesus-	Gospel (Good news)	Jesus taught Love and forgiveness Zacchaeus- forgiveness	Justice	Why is it important to forgive others?	
Spring 2	Easter	Salvation	Why do Christians make Easter Gardens with a cross?	Christians give eggs as sign of the hope of New life in Jesus	How is the cross an important symbol for Christians?	
Summer 1	The Church – A place of worship which has Symbols	God	Christians worship God and read the Bible Symbols have meaning to help Christians	Church services include praise, prayer and sermon	Why is the church an important place? Why do people use	

		understand/remember e.g The cross What happens in Church at Easter?	symbols? How does it help us to understand?
Summer 2	Optional unit- Other faith? To be agreed- ISLAM/BAhai or Festivals of faiths and none	? following Theme: celebrations- comparing Eid?Diwali/SummerFestival	



	Religious Educatio	n Long Term Plar	1		Year 2	
Term	Content /Text	Key Concepts	Beliefs/T	eachings/Theology	Social Practices /Values	Key Question for assessment
Autumn 1	'Introduction to the Bible'	Good News/Gospel		a book special? What is relation to other books? pecial book?		How is the bible good news for Christians?
Autumn 2 new	Jesus' Early life Calling the disciples	Jesus God's Son - Trinity	Why did the	ole resist temptation? disciples leave o follow Jesus?		What happened when Jesus was baptised? Why was Jesus in the desert for 40 days?
Reference to other World view	Christmas – Around the World Story detail	INCARNATION	people. This the world as on. Some pe	nt to the world to rescue message has gone round his disciples passed it ople don't believe Jesus on do they still celebrate?		How is Christmas celebrated in different ways?
Spring 1 Change for Other new unit	Bah'ai					
Spring 2 3 weeks Islam	Islam Allah 99 Names	Islam Tawheed	•	ant is a belief in God? like for a Muslim?		How do the 99 names help Muslims to understand Allah?

3 weeks Easter	Shrove Tuesday Ash Wednesday Lent Easter Good Friday Islam Family life	Salvation Resurrection	Jesus' teaching about himself was puzzling for the disciples. What did the people on Palm Sunday expect of Jesus?How do Christians celebrate Easter? Why do Christians call the day Jesus died Good Friday?	Pancake races Easter eggs	How do Christians prepare for Easter?
Summer 1	Jewish Concept of God	G-d Law	What do Jews say God is like? Why is Shabbat an important day for Jews?	Sunday as a special day	How do Jewish families worship on Shabbat?
Summer 2 (yr 4 present on Synagogue worship)	Jewish Stories' Jewish Celebrations Purim Hanukkkah'	Holiness	Why was Judas Macabees a hero? What is Hanukkah? What is the most important part of the Esther story & Why	Shabbat Prayer Mezzuzah Tefilin	How do Jews celebrate Purim today?



R	eligious Educatio	n Long Term Pla	n		Year 3	
Term	Content /Text	Key Concepts	Beliefs/T	eachings/Theology	Social Practices /Values	Key Question for assessment
Autumn 1	Why is the Bible Important?	Good News/gospel Discipleship	text?	ible a sacred (special)	How has society been influenced by the Bible? Laws/Justice	How does the Bible help Christians to live?
Autumn 2	Jesus the healer	Kingdom of God		know when you feel side b) outside? (Do		How did Jesus demonstrate love, peace, forgiveness?
	Christmas	Incarnation	•	re different stories about Why is Advent important ?		
Spring 1	Descriptions of God in Christianity and Islam	God Trinity Allah	prayers, and as three in o	stians use words, songs to describe God ne? What does Christian cople about the trinity?	How do different beliefs about God change the way people live and act?	How do Christians use symbols to explain what God is like?
Spring 2	Easter The Big Picture (UC)	Salvation Resurrection Hope	Why?	stians celebrate Easter ary change after seeing omb?	Last supper/Communion	How does the resurrection of Jesus Christ give hope to Christian believers?
Summer 1	Free Choice enquiry unit Other world view?					

Summer	Islam– Allah in	Adhan (recap	What is family?	How important is
2	Family Life	KS1)	Prayer-dhkir(beads)	family life to
2		Umma/	What is most important in Muslim	Muslims?
	Story of	Iman/Ibadah	family life? Why?	How do Muslims
	Muhammad – Night	Wudu	Night of Power- Muhammad	prepare for prayer?
	of Power			How do they show
				their belonging to
				the Umma?



	Religious Education	on Long Term Plar	1	Year 4	
Term	Content/Text	Key Concepts	Beliefs/Teachings/Theology	Social Practices	Key Question
				/Values	for
					assessment
Autumn	Christian Faith	Salvation	How is the Christian Faith	Art is valued in	Can I
1	expressed Through the	Trinity	expressed through the Arts?	society.	communicate my
1	Arts	Prophecy	Can I express my beliefs this way?		values through art?
	Teaching of the	God	Why did Jesus tell parables?		What does Jesus
	Kingdom	Kingdom of God	Do they have anything to say to us		teach about <i>The</i>
		Gospel	today?		Kingdom of God?
Autumn	Diversity in Christianity	Christian Church	Why /How are churches different?		Can I compare
2	VISIT TO LOCAL BAPTIST CHURCH and ALL SAINTS AT	Community	How do Christians live out their		different church
_	HARVEST		lives as disciples?		communities and
					identify
			1 15 61 20		similarities?
	Christmas	Incarnation	How are the gifts of the Magi	What/ Why/How do	What do
	Generosity of Incarnation	Generosity	related to prophecies about Jesus? Grace:- God's Riches At Christ's Expense	people give to	Christians believe about the
	incarnation		Grade. God 5 Melies / Red mises Expense	charity?	symbolism of the
					gifts or the Magi?
Caring 1	Judaism	The Synagogue and	Jewish Worship on Shabbat		How do Jews
Spring 1	Moses	Passover	How do Jews celebrate Passover?		worship in a
	1410363	1 4330 (61	Why do Jews recite the Shema?		synagogue? Can I
			, 40 00 10 10 10 110 110 110 110 110 110		prepare a
					presentation for -
					year 2? (They are
					looking at
					Judaism in

					summer term.)
Spring 2	Care for Creation by faith croups and non-faith	Creation/God's Love	What do people believe about creation? How should we care for the world How did God show his love for humanity in creation?	How can people live their lives in response to this love?	Why did God create the world? Why should we care for the world?
	Easter Pentecost	Salvation Holy Spirit	Why is it important that Jesus rose again? Who is the Holy Spirit?		What do Christians believe about the resurrection of Jesus and the Holy Spirit?
Summer 1	Sikhism The 5 Ks And the Gurdwara	Creation Equality Immortality of God One God	What is the Holy Book of the Sikh Religion? Where is it kept? What do Sikhs believe about creation? What do Sikhs believe about the Gurus? What are the 5 Ks?		How do the 5 K's help Sikhs to follow their religion?
Summer 2	Sikhism –complete				
2/3 weeks	Stories of the Old Testament	People of God			



	Religious Education	on Long Term F	Plan	Year 5	
Term	Content /Text	Key Concepts	Beliefs/Teachings/Theology	Social Practices /Values	Key Question for assessment
Autumn 1	Daniel Christian and others Values & Beliefs	People of God Faith Discipleship	How does what Christians believe affect their lives? How can Christians have an impact on the lives of others? What do people who don't follow Christianity base their moral beliefs on?	Are values for living important?	How does what you believe affect the way you live?
Autumn 2	Christian Charity Parable of the Good Samaritan	Jesus Kingdom of God	What is Charity (love)? How does Jesus' teaching of who our neighbours are affect a Christian's view Charity? Other world views on Charity	Love Care kindness	Why do Christians believe they should do acts of kindness?
	Christmas –Titles for Jesus Isaiah 7:14 /9:6-7 Matt 1:18-25 John 1:1-18	Incarnation	Jesus as Emmanuel= God with us The Word Mighty God Prince of Peace Wonderful counsellor		How do the titles given to Jesus explain him and Christians view him?
Spring	'Islam-Muhammad, (pbuh)' The Quran	Rishlah/prophet hood	What makes a good role model? Who are my role models?		How & Why is Muhammad (pbuh) important to Muslims?
	Islam – The Five Pillars' Belief/Prayer/Giving/ Fasting/Pilgrimage	Umma	Do I have code I want to live by? How do Muslims express their beliefs? Are rules helpful? Is prayer important? How do Muslim people pray? Why?		How important is it for Muslims to feel part of the Umma by participating in the 5 pillars? VISIT TO MOSQUE
	Comparing Lent and Ramadan	Fasting Preparing	Fasting /Prayer/Preparing (Wudu/Lent)		How do Muslims and Christians prepare

				for special events and practices?
Summer	Hinduism	Cycle of Life – Karma to achieve Mosksha The Brahman- <u>Supreme One God</u> has Many Forms- Vishnu, Krishna, Rama	What do Hindus believe about –The Supreme God-Brahman, the universal Soul which is found in everything? How do Hindus show worship honour and respect to God? Where do Hindus Worship? What is Diwali? What is Holi?	How do Hindus achieve Good Karma and become Moksha, One with God?



	Religious Educati	on Long Term P	Year 6			
Term	Content /Text	Key Concepts	Beliefs/Teachings	/Theology	Social Practices /Values	Key Question for assessment
Autumn 1	The life of Jesus- I Am The Light of the world and other metaphors John 6:35; 10:14; 11:25;14:6;15:1 The sermon on the mount — Link School Verse	Son of God Good News	Who is Jesus? What himself? What did of him? What metaphors did his role?	thers think of		How do the metaphors of I am thelight/door/true vine/ way truth life/bread help people understand who Jesus claimed to be?
Autumn 2	Sacred Texts Bible, Torah and Quran	God revelation The Word I am Jahweh Covenant	What is the Torah? T What do Jews believ the Torah came to be Compare this with Th does the Bible fit in v	e about the way e recorded? ne Quran. How		How does the teaching of a Sacred Text affect what believers actions?
	Christmas - Angels	Incarnation Good News Salvation	What did the Angels Birth of Jesus? What believe is the reason	do Christians		How does a belief in angels as God's messengers help believers?
Spring 1	Free Choice Unit-					
Spring 2	Easter- Resurrection Ascension	Salvation	What is the differen forgiveness and justi Jesus have to die? When the resurrection of Jechnistians?	ce? Why did hat hope of does		How are the resurrection and ascension of Jesus Good News for Christians?
Summer 1	Free Choice Unit High school Transition link					

Summer	Worship	Christian	What is worship? How do people	What are the Key
2	Faith in Everyday Life	Community	worship? Is it an important part of	differences and similarities
	Christian Creeds in	Worship	life?	between Jewish and
	worship	Reconciliation/	Does worship make you	Christian worship?
		Redemption	happy/peaceful etc?	PREPARE FOR LEAVERS
				SERVICE

